

Investing for Success

Under this agreement for 2019

Mount Archer State School will receive

\$392,193*

This funding will be used to:

- Achieve 100% of Year 3 Indigenous students above the National Minimum Standard (NMS) in National Assessment Program – Literacy and Numeracy (NAPLAN) Reading.
- Increase the percentage of students above NMS in NAPLAN Reading to 97% in Year 3 & 5.
- Increase the percentage of students above NMS in NAPLAN Writing to 95% in Year 3 & 5.
- Increase the percentage of students above NMS in NAPLAN Numeracy to 98% in Year 3 & 5.
- Achieve 40% of students in upper two bands in NAPLAN for reading in Years 3 & 5.
- Oral language early intervention delivered by speech pathologist for 100% of Prep & Year 1 students.
- Reduce the percentage of oral language deficiencies in Prep and Year 1 students based on school testing by 20%.
- Close the reporting outcomes & attendance gap between Indigenous and non-Indigenous students by 3%.

Our initiatives include:

- Professional development to consolidate use of explicit instruction (Archer), high reliability literacy teaching procedures (John Munro) and development of assessment capable learners (Hattie & Frey) as teaching methods for improved student achievement supported by literacy coaches.
- Embedding the whole-school pedagogical framework across the school through the identification of areas of need and provision of on-going professional development for staff to enhance the teaching of literacy.
- Targeted standardised assessment, moderation and analysis in literacy to drive student progress.
- Provide additional support in classes from Prep to Year 4, targeting curriculum & pedagogy with literacy coaches modelling, supporting and giving feedback.
- Deliver research based oral language program & monitor student progress in Prep & Year 1.
- Deliver research based phonological program to support early phase learning and enhance literacy outcomes.
- Provide additional support through an inclusive teaching model to work collaboratively within classrooms to address identified learning needs.

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



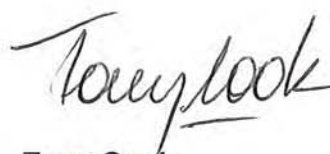
**Queensland
Government**

Our school will improve student outcomes by:

- Purchasing additional teacher aides to support targeted classroom intervention programs within literacy and numeracy sessions aligned to student achievement. \$ 70,000
- Employment of a Deputy Principal to enhance curriculum delivery and drive consistency of curriculum and pedagogy across the school. \$ 50,000
- Professional development focused on: literacy to consolidate explicit instruction, assessment capable learners, teaching of reading and writing and school pedagogical framework. \$ 52,193
- Employ a speech language pathologist (0.8 Full Time Equivalent (FTE)) to assess all Prep/Year 1 students and deliver oral language programs for implementation by teacher aides, train teacher aides and parents and monitor student progress. \$ 70,000
- Employ two registered teachers (part-time) to provide literacy support for Prep to Year 4 students identified as potentially below National Minimum Standard \$130,000
- Purchasing of Indigenous education worker or teacher aide to support Indigenous attendance and family engagement. \$ 20,000



Kurt Goodwin
Principal
Mount Archer State School



Tony Cook
Director-General
Department of Education

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